

June 2008

Welcome to AP US History. AP US History is a challenging course, which stresses analytical and interpretive thought in addition to basic factual knowledge and requires a substantial time commitment on your part. In order to be able to complete the texts in time for the AP exam next May, some summer reading, as follows, is required:

Text: Brinkley, Alan. *American History: A Survey*. 12th edition. New York: McGraw-Hill 2003. (ISBN#: 0073255041.) This text may be purchased either used from current students or new from Varsity Books).

Chapter 1: "The Meeting of Cultures"

Chapter 2: "Transplantation and Borderlands"

Chapter 3: "Society and Culture in Provincial America"

Reading notes from the text will be required for this course and the notes for these first three chapters are **due the day of the first test (September 8th)**. I've also included a list of key terms/guiding questions for each of these three chapters, which you should become familiar with. These will also come in handy during semester and year-end review. A test will be given on this material on Monday, September 8th.

Supplemental Text: Zinn, Howard. *A People's History of the United States: 1482-Present*. New York: HarperCollins Publishers, 2003. This book is new for the AP US History course this year. It can be purchased from Varsity Books or most major book retailers. (ISBN# 0-06-083865-5)

Chapter 1: "Columbus, the Indians, and Human Progress"

Chapter 2: "Drawing the Color Line"

Chapter 3: "Persons of Mean and Vile Condition"

Answer the questions below (either typed or hand written – **due the first day of class**) and be prepared to discuss these readings when class begins in the fall.

Chapter 1:

What is Zinn's main purpose for writing this book? What is his approach to history?

According to Zinn, how is Columbus portrayed in traditional history books?

What major issues does Bartolome de las Casas bring up regarding Spanish expeditions in the Caribbean?

What differences does Zinn point out between Europeans and the Iroquois?

Chapter 2:

According to Zinn, how did racism take root in America?

How did slavery in Africa differ from slavery in Europe and the Americas?

Describe the conditions that slaves experienced on ships coming to America.

What evidence exists that America's slaves did not accept their fate easily?

Why did slave owners fear poor whites?

Chapter 3:

What is Zinn's thesis in this chapter?

What was the underlying cause of Bacon's Rebellion?

What groups of people took part in Bacon's Rebellion?

What generally happened to indentured servants after they became free?

To what extent did a class structure emerge in America by 1700?

If you have any questions, feel free to come talk to me, call me (626-799-9121 x. 264), or e-mail me (anne.hartfield@mayfieldsenior.org).

Have a wonderful summer and happy reading!

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TERMS/GUIDING QUESTIONS:

Chapter 1:

Columbus
Conquistadors
Matrilineal Society
Enclosure Movement
Mercantilism
Richard Hakluyt
Predestination
Protestant Reformation
Puritan Separatists
Couriers de Bois
Spanish Armada
Raleigh/Lost Colony
Roanoke

1. What was the New World like at the time of Christopher Columbus?
2. How did the peoples of the New and old Worlds affect each other when their societies came into contact in the late 15th century?
3. What changes in Western Europe resulted in widespread interest in colonization?
4. What were the various motives for colonization?
5. What were the varying policies of each nation colonizing America?
6. Describe the African culture from which slaves were taken and the early development of slavery.

Chapter 2:

Jamestown
John Smith/tobacco
Headright
Joint Stock Company
Virginia Company
London Company
Maryland Toleration Act
Bacon's Rebellion
Plymouth Plantation
Mayflower Compact
William Bradford
Massachusetts Bay Company
John Winthrop /"City upon a Hill"
Great Migration
Theocracy
Roger Williams
Anne Hutchinson
Thomas Hooker
Fundamental Orders of Connecticut
Pequot War
King Philip's War
Restoration Colonies
Proprietary Colonies
Quitrents
The Carolinas
New York
William Penn/Holy Experiment/Charter of Liberties
Quakers
James Oglethorpe
Georgia
Mercantilism
Navigation Acts
Dominion of New England
Glorious Revolution
Leisler's Rebellion

1. What were the differences between the Jamestown and Plymouth colonies in terms of objectives, types of settlers, early problems, and reasons for success?
2. How were the lives of the colonists and Native Americans transformed through biological and cultural exchange?
3. How were the lives of the colonists shaped by contact with Native Americans and vice versa?
4. What were the causes and what was the significance of Bacon's rebellion?
5. What conditions in Puritan Massachusetts Bay spawned dissenters such as Roger Williams and Anne Hutchinson?
6. What were the reasons of the founding of each of the original thirteen colonies?
7. What were the economic, religious, and political factors in the colonies that tended to produce sectional differences?
8. What was the effect of the Glorious Revolution on the development of the American colonies?

Chapter 3:

Indentured Servitude
The Middle Passage
Triangular Trade
Stono Rebellion
Covenant
Primogeniture
Salem Witch Trials
The Great Awakening
Jonathan Edwards
The Enlightenment
John Peter Zenger Trial

1. What disagreements exist among historians concerning the origins of slavery?
2. What were the sources of colonial labor?
3. How did immigration patterns effect colonial development?
4. How did patterns of birth and death influence and reflect cultural developments in the colonies?
5. How did factors such as soil and climate determine the commercial and agricultural development of the colonies?
6. Describe the emergence of the plantation system and its impact on southern society.
7. How was the New England witchcraft episode a reflection of Puritan society?
8. What was the Great Awakening and what was its effect on the colonies?